TRELEIGH COMMUNITY PRIMARY SCHOOL

Governors Annual Statement and Impact Report 2025/26

Introduction

The Governing Board of Treleigh Primary School is pleased to present this Annual Report, outlining how we have fulfilled our strategic responsibilities during the 2025–2026 academic year and the impact of our work in supporting the school's continued improvement.

Throughout the year, governors have worked closely with the Headteacher and senior leaders to provide both support and constructive challenge, ensuring that decisions remain focused on securing the very best outcomes for every pupil.

The core functions of the Governing Board are:

- ensuring clarity of vision, ethos and strategic direction
- holding the executive leaders to account for the educational performance of the organisation and its pupils, and the performance management of staff
- overseeing the financial performance of the organisation and making sure its money is well spent

Governors are all volunteers, giving up their time to fulfil the roles. In doing so we hope that we can help to make our school the very best it can be for the benefit of our pupils, parents and the wider community.

This report aims to provide parents and stakeholders with information on how the Governing Board has fulfilled its roles over the last year, its effectiveness and impact, and the current priorities of the Board and school.

We would like to take this opportunity to give a huge thank you to all staff for their high level of commitment, care, professionalism and high-quality teaching and support over the past academic year. We would also like to thank parents and carers for their continued support and engagement in the school, which is a huge part of giving Treleigh the family and community feel which makes it special.

Together, we remain committed to providing an inclusive, ambitious and nurturing learning environment where every child is supported to achieve their full potential and leave our school well prepared for the next stage of their education.

Governance structure and meetings

The Board has continued to conduct the majority of its business at Full Board meetings, rather than a through a wider committee structure. Six full board meetings take place per academic year and governor attendance continues to be good.

Two committees remain in place; the Pay Committee, which approves staff pay review recommendations, and the Headteacher Performance Review Committee which reviews the performance of the Headteacher against set objectives for the year.

We were pleased to welcome a number of new governors to the Board this year, who bring with them valuable expertise and experience in areas including finance, education, SEND and community engagement. There are currently no vacancies on the Board.

The membership of the Board and committees and governor attendance for the year can be viewed on the school's website at www.treleigh.cornwall.sch.uk/governors-1

Governors also take on a monitoring role and undertake termly visits to the school to view and monitor their area of focus in liaison with key members of staff. Governor monitoring reports are fed back to the full Governing Board.

Governing Board business and priorities

The Governing Board's role is strategic in nature. At Treleigh Primary School the aim of the Board is to drive and maintain standards by providing a strong 'critical friend' role to the Headteacher and senior leadership team. This includes oversight of performance and financial data and maintaining a sound understanding of the views of stakeholders, including parents/carers and pupils.

The Governing Board has monitored progress against the School Development Plan through Board meetings, visits to school, scrutiny of performance information and regular reports from school leaders.

Ensuring the safeguarding of all children and effective provision for vulnerable and disadvantaged pupils is a key thread that runs through all of the Board's work. Governors have maintained oversight through safeguarding monitoring visits, review of statutory policies, monitoring attendance and vulnerable pupils, ensuring appropriate safeguarding training for governors, and receiving assurance that statutory duties continue to be met. Governors remain confident that safeguarding is embedded within the school's culture and that pupils' welfare remains paramount.

Key areas of business for 2025/26 included:

<u>Standards and attainment</u>

Improving educational outcomes has remained a central focus throughout the year. Particular emphasis is placed on pupil progress across all ability groups, including vulnerable groups, and the effective use of Pupil Premium funding in supporting disadvantaged children.

Governors have received regular reports on:

- pupil progress across all year groups;
- outcomes for disadvantaged pupils and pupils with SEND;
- the impact of intervention programmes;
- curriculum development;
- benchmark data against similar school; and
- external reports from the school's School Improvement Partner

School leaders have continued to strengthen curriculum delivery, assessment and teaching practice through professional development, best practice networks and careful analysis of pupil progress information.

While recognising that school improvement is an ongoing process, governors are encouraged by the progress being made and remain ambitious for all pupils.

Amalgamation with the on-site nursery

Governors have supported a significant strengthening of partnership working between the school and the on-site nursery, to ultimately create a 2-11 education offer. This strategic development is helping to establish greater continuity in children's early learning, wellbeing and school readiness.

The Governing Board has closely monitored developments including leadership structures, collaborative safeguarding and welfare procedures, curriculum alignment between the nursery and Reception, and transition arrangements.

The Board was also pleased this year to approve a significant capital investment into the nursery building, funded by a successful government grant. This has provided improved facilities, provision and outdoor space for children attending the nursery.

Inclusion and SEND

Inclusion continues to underpin every aspect of the school's work and remains a key priority for governors.

Throughout the year, governors have monitored:

- the effectiveness of provision for pupils with Special Educational Needs and Disabilities (SEND);
- the impact of Pupil Premium funding;
- attendance and persistent absence;
- behaviour and attitudes;
- safeguarding and pupil wellbeing; and
- equality of opportunity for all pupils.

Governors have challenged leaders to ensure that resources are deployed effectively and that pupils receive timely support to overcome barriers to learning.

Monitoring has demonstrated continued development of adaptive teaching, high-quality pastoral support and effective partnership working with families and external agencies. Governors have also monitored staff training to ensure inclusive practice remains embedded across the school.

The Governing Board is committed to ensuring that every child is known, valued and supported to achieve their potential.

Enhanced wraparound provision

The school was also successful in its bid this year for a government grant to expand wraparound provision (breakfast and after-school club) at Treleigh. This success has enabled the school to increase numbers by 50% and extend the day to further meet families' needs.

Looking Ahead

During 2026–2027 the Governing Board will continue to focus on:

- embedding amalgamation with the nursery to create a coherent Early Years learning journey;
- ensuring inclusion remains central to all strategic decisions, with a continued emphasis on early identification, adaptive teaching and effective support for vulnerable pupils;
- securing further improvements in attainment and progress through high-quality teaching, curriculum development and effective use of assessment;
- strengthening attendance and engagement with families;
- supporting staff development and wellbeing to ensure a sustainable, high-performing workforce;
- maintaining rigorous oversight of safeguarding, finance and statutory responsibilities.

Governors will continue to work collaboratively with school leaders while providing robust support and challenge to ensure that every decision contributes to the school's vision and long-term success.

Helen Peerless
Chair of Governors
July 2026